 **Swimming Essay**![C:\Users\lausd_user\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\H7AADDKH\2861443392_7e73105061_z[1].jpg]()

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| --- | --- | --- | --- | --- | --- |
| CATEGORY | **20** | **10** | **5** | **0** | **TOTAL** |
| **Introduction to free style, back stroke, floating &breathing. .My experience learning how to swim. KWL** | \*exceptional introduction that grabs interest of reader and states topic. introduction, purpose.\*\*thesis is exceptionally clear, arguable, well-developed, and a definitive statement. | \*proficient introduction that is interesting and states topic.\*\*thesis is clear and arguable statement of position. | \*basic introduction that states topic but lacks interest and limited ..\*\*thesis is somewhat clear and arguable. | \*weak or no introduction of topic.\*\*paper’s purpose is unclear/thesis is weak or missing. |  |
| **Your experience learning to swim. What did you learn. What progress did you make?** | \*paper is exceptionally researched, extremely detailed, and historically accurate. \*\*information clearly relates to the thesis. | .\*information relates to the main topic.\*\*paper is well-researched in detail and from a variety of sources. | \*information relates to the main topic, few details and/or examples are given.\*\*shows a limited variety of sources. | \*information has little or nothing to do with the thesis.\*\*information has weak or no connection to the thesis. |  |
| **How your view changed about swimming**  | \*exceptionally critical, relevant and consistent connections made between evidence and thesis.\*\*excellent analysis. | \*consistent connections made between evidence and thesis\*\*good analysis. | \*some connections made between evidence and thesis.\*\*some analysis. | \*limited or no connections made between evidence and thesis.\*\*lack of analysis. |  |
| **Organization and development of thesis.** | \*exceptionally clear, logical, mature & thorough development of thesis with excellent transitions within paragraphs. | \*clear and logical order that supports thesis with good transitions between and within paragraphs. | \*somewhat clear and logical development with basic transitions between and within paragraphs. | \*lacks development of ideas with weak or no transitions between and within paragraphs. |  |
| **Visually Appealing** | \*More than one picture and/or video. Weebly site and personal touch. 4 to 5 paragraphs. | \*Picture included. Weebly site and no personal touch. 1 to 3 paragraphs. | \*Picture included. 1 paragraph. | \*No picture included. Messy. Less than one paragraph written. |  |
| **Conclusion. How do you feel now about swimming & what do you want to learn**  | \*excellent summary of topic with concluding ideas that impact reader.\*introduces interesting details & information. | \*good summary of topic with clear concluding ideas.\*\*introduces no new information. | \*basic summary of topic with some final concluding ideas.\*\*introduces no new information. | \*lack of summary of topic. |  |
| **Weebly Website** | Visually appealing, Personalized , Uses font color and pictures/graphics. | Somewhat appealing, Personalized , Uses font color. | Not Personalized and very genetic. | Unable to be seen or open. Not published! |  |

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