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| --- | --- | --- | --- | --- | --- |
| CATEGORY | **20** | **10** | **5** | **0** | **TOTAL** |
| **Introduction to making a HUMAN SKELETON and why they chose to make that skeleton.** | \*exceptional introduction that grabs interest of reader and states topic, why you’re making the specific skeleton, the names of the bones of the arms & legs, ingredients/  supplies & its importance of knowing the human  anatomy.  3paragraphs w/5 sentences each. \*\*thesis is exceptionally clear, arguable, well-developed, and a definitive statement | \*proficient introduction that is interesting and states type of skeleton they are making, some ingredients & the names of only some bones on legs or arms. 2 paragraphs w/5 sentences each.  \*\*thesis is clear and arguable statement of position. | \*basic intro states topic but lacks interest & limited in describing why they chose to make that skeleton, no mention of ingredients or supplies and importance of knowing the human anatomy. 1 incomplete paragraph.  \*\*thesis is unclear & arguable. | \*weak or no introduction of topic. Hardly any writing.  \*\*paper’s purpose is unclear/thesis is weak or missing. |  |
| **The Process of making the human skeleton.** | \*paper is exceptionally researched, extremely detailed, and accurate.  \*\*information clearly relates to the thesis. | .\*information relates to the main topic.  \*\*paper is well-researched in detail and from a variety of sources. | \*information relates to main topic, few details and/or examples are given.shows a limited variety of sources. | \*information has little or nothing to do with the thesis.  \*\*information has weak or no connection to the thesis. |  |
| **The ingredients needed to make the human skeleton.** | \*exceptionally critical, relevant and consistent connections made between evidence and thesis.  \*excellent analysis. | \*consistent connections made between evidence and thesis  \*\*good analysis. | \*some connections made between evidence and thesis.  \*\*some analysis. | \*limited or no connections made between evidence and thesis.  \*\*lack of analysis. |  |
| **Organization and development of thesis.** | \*exceptionally clear, logical, mature, and thorough development of thesis with excellent transitions within paragraphs. | \*clear and logical order that supports thesis with good transitions between and within paragraphs. | \*somewhat clear and logical development with basic transitions between and within paragraphs. | \*lacks development of ideas with weak or no transitions between and within paragraphs. |  |
| **Visually Appealing**  **& Weebly Website** | \*5 or more pictures &/or video included. Weebly site & personal touch. 3 to 5 paragraphs. Visually appealing.  Uses font color and pictures/graphics. | \*Pictureincluded. Weebly site & no personal touch. 1 to 2 paragraphs. Somewhat appealing. | \*Picture included. 1 paragraph. Not personalized and very generic. | \*No picture included. Messy. -less than 1 paragraph written. Unable to see/open .Not Published! |  |
| **Conclusion. Your experience making the human skeleton, the importance of knowing the human skeleton anatomy.** | \*excellent summary of topic, concluding ideas that impact reader.  \*introduces interesting details & information. | \*good summary of topic with clear concluding ideas.  \*\*introduces no new information. | \*basic summary of topic with some final concluding ideas.  \*\*introduces no new information. | \*lack of summary of topic. |  |
| **Weebly Website and human skeleton.** | Visually appealing, Personalized , | Somewhat appealing, | Not Personalized and very genetic. | Unable to view Not published! |  |

 DO IT YOURSELF HUMAN SKELETON

Total\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_